

**We're Not Scared!**

## CURRICULUM OVERVIEW SPRING TERM 1 OTTERS



This half term Otters will be learning all about overcoming obstacles as well as different creatures and animals.

If you want further information, please contact Mrs Hampson

### COMMUNICATION AND LANGUAGE

We will be learning how to respond to questions and instructions. We will be learning who we can ask for help and begin to develop speaking in simple sentences as well as joining in with simple songs and rhymes.

### LITERACY

We will be sharing lots of stories, songs and rhymes together and will be talking about the characters in different stories. We will be retelling stories simply as well as mark making using a variety of tools.

### MATHS

We will be learning about weight and exploring how heavy or light things are using simple balance scales. We will be learning about numbers 1 and 2 in lots of detail and begin to represent these in different ways.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be getting to know our new friends in Otters. We will be learning about how things we find hard or challenging can be overcome with lots of practise and perseverance.

### UNDERSTANDING OF THE WORLD

We will be learning about Winter and the type of weather it brings. We will also be discovering what Chinese New Year is through songs, crafts and even through trying some different food! We will also begin to learn vocabulary such as past and present as well as learning about different minibeasts such as worms.

### EXPRESSIVE ARTS AND DESIGN

We will be using a variety of materials to create a planned effect as well as experimenting with textures and colours. Alongside this we will be exploring lots of different creative materials such as paint and play dough using our hands and fingers.

We will also be singing lots of songs and using role play to develop our language.

### PHYSICAL DEVELOPMENT

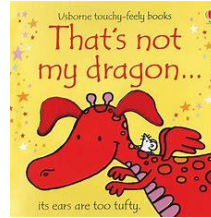
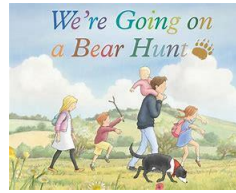
We will be continuing to learn how to use the toilets independently. We will also be working on getting dressed on our own including coats, zips and gloves. Alongside this we will be learning how to use scissors safely and correctly.

### MUSIC

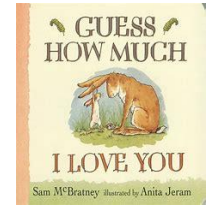
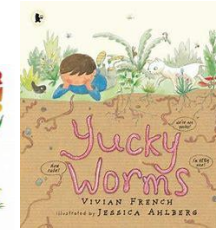
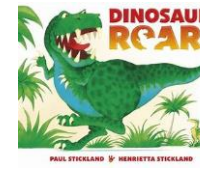
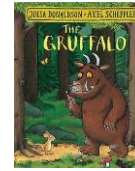
During music sessions we will be singing lots of songs and explore different sounds using musical instruments.



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## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** book, author, story, rhyme, page,

**MATHS** numeral, weight, heavy, heavier, heaviest, light, lighter, lightest, equal to

**UNDERSTANDING THE WORLD** Chinese New Year, celebrate, culture, Dragon, Winter, past, present

**PHYSICAL DEVELOPMENT** independent, hygiene, getting dressed

**EXPRESSIVE ARTS** colour, texture, join, tool, material

**PSED** challenge, obstacle, perseverance, goal, easy, hard

**COMMUNICATION AND LANGUAGE** listen, wait, take turns,

**MUSIC:** song, rhyme, loud, quiet, instrument

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Maths:** Support your child to notice how heavy or light things are. Can you use scales to measure ingredients to make a cake. Notice numbers 1 and 2 in the environment.

**Reading** - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

**Physical development** - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat, gloves and shoes by themselves.

